Hajara Abdul Hameed

Senior Research Fellow Birla Institute of Technology and Science (BITS), Pilani K. K. Birla Goa Campus, Goa, India (CV last updated in September, 2022) ORCID: 0000-0002-9259-4664 www.linked.in.com/in/hajarahameed hajara.aj@gmail.com p20170431@goa.bits-pilani.ac.in

Education -----

• PhD in Psychology, BITS Pilani

Jan, 2018 – Dec, 2022 (Expected)

(Thesis title: Developing a metacognitive skills model to regulate depression and wellbeing among young adults)

MSc Applied Psychology, Pondicherry University; CGPA – 8.6/10

Jul, 2015 – May, 2017 Jul, 2012 – May, 2015

• **BA Psychology**, *University of Kerala*; CGPA – 3.5/4

Work Experience ------

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• Graduate Teaching Assistant (BITS Pilani, Goa)

Jan, 2018 – May, 2021

Assisted various courses including Technical Report Writing, Professional Ethics

Dec, 2016 – Jan, 2017

Intern (Travancore Medical college, Kerala)

Onsite training on Mental Status Examination, Rapport Building;

Psychological Assessment; Jacobson's Progressive Muscular Relaxation;

Cognitive Behaviour Therapy; Dialectical Behaviour Therapy; Thematic Apperception Tests

• Student Volunteer (Mendura Academic Innovators, Kerala)

Dec, 2019 - to date

Provided User Experience research support for developing an EdTech website

Conducted Research methodology classes & career guidance for a class of 60 undergraduate students

Top Skills & Topics of Expertise -----

• Surveying; Quantitative & Qualitative text analysis; Systematic review; Data visualization; Statistical analysis methods like T-test, ANOVA, Correlation, types of Regression, Factor analysis, SEM, IRT

- Software: SPSS Statistics; coding in R; R packages like ggplot2, lavaan, psych, caret; MS Office tools; GitHub
- Topics: Assessment (Psychometrics); Individual differences (MBTI, Big Five, Wellbeing theories); Depression
- Academic writing, Reviewing & Proof reading

Recent Publication ------

• Hameed, H.A. & Cheruvalath, R. (2021). Metacognitive Skills Inventory (MSI): Development and Validation. *International Journal of Testing*, 21: 3–4, 154–181. https://doi.org/10.1080/15305058.2021.1986051 (**Scopus indexed, best Quartile-Q1**)

Conference Papers ------

- Co-education in schools and emotional intelligence in children 29th Annual Convention of National Academy of Psychology (NAOP), India
- Perceived loneliness and self-confidence of college students in relation to levels of aggression 22nd International Conference of Indian Academy of Applied Psychology (IAAP), India
- Perceived discrimination and religious personality among Hijabi and Non-Hijabi Muslim women in India –
 International Conference on Islamic Psychology 2017, India

Research articles under review ------

- A structural equation model predicting relationship between metacognitive skills and wellbeing among young adults
- Development of a self-report measure on the regimes of morality pertaining to sexuality in India
- Experiences of clients with the mental health services in India: A thematic analysis
- Self-report measures of metacognition: A systematic review

Current Projects ------

- Predicting adult bullying victimization, depression, and displaced aggression using supervised machine learning models
- Developing a self-report measure of critical thinking among school students

Certifications & Workshops -----

- National Eligibility Test (NET) University Grants Commission (UGC)
- Data Science: Inference and Modeling **HarvardX**
- Certificate 'B' National Cadet Corps (NCC)
- Winter School on Cognitive Modeling, 2019 IIT Mandi & University of Groningen, Netherlands

Languages & Interests -------

- English (Professional fluency); Malayalam (Native); Tamil & Hindi (Bilingual Fluency); Arabic (Elementary Fluency)
- Learning from the internet
- Cooking; Writing; Painting; Solo travel